

## Interventions - Rating Information

### Intervention effect(s)

- Positive effects
- Negative effects
- No/unknown effects or mixed results

### Quality ratings evaluation (GRADE)

| Quality Rating | Definition   | Intervention research   |
|----------------|--|---|
| High           | Further research is very unlikely to change the confidence in the estimate of effect   | <ul style="list-style-type: none"><li>• RCTs</li><li>• Quasi-experimental research and repeated n=1 studies with effect, process and cost-efficiency evaluation conducted</li></ul>               |
| Moderate       | Further research is likely to have an important impact on the confidence in the estimate of effect and may change the estimate | <ul style="list-style-type: none"><li>• Quasi-experimental research and repeated n=1 studies with effect evaluation conducted but no process and/ or cost-efficiency evaluation results</li></ul> |

| Quality Rating | Definition   | Intervention research   |
|----------------|--|---|
| Low<br>iv>     | Further research is very likely to have an important impact on the confidence in the estimate of effect and is likely to change the estimate | <ul style="list-style-type: none"> <li>• Quasi-experimental research and repeated n=1 studies with process and/ or cost-efficiency evaluation results but without an effect evaluation being conducted</li> <li>• Observational studies providing useful information for identifying possible associations and with process and/ or cost-efficiency evaluation being conducted</li> </ul> |
| Very low       | Any estimate of effect is uncertain  | <ul style="list-style-type: none"> <li>• Observational studies with process and/ or cost-efficiency evaluation conducted but without providing useful information for identifying possible associations</li> </ul>  |

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